

Observation Progress

Academic Term 2024-25

Date: Jan 9, 2025

Learner's Name: Zaiva Karim

Home Room: Playgroup KAI

Observer's Name: Nimra Faraz, Haya Sufyan,
Taiba Shahid, Zahra Ali Asghar



Observation

At Home Time, Zaiva confidently stepped from one wooden stump to another independently in the garden. As she moved, she named the colors of each stump before stepping on it.

Analysis of Learning

Zaiva's ability to step from one wooden stump to another with balance and control supports her gross motor development, enhancing coordination, core strength, and stability. Her engagement in naming the colors as she moves integrates cognitive development, as she recalls and applies her knowledge of colors in a real-world setting. This also strengthens her language development, as she confidently verbalizes her observations.

Link to Curriculum

Physical & Cognitive Development and Communication, Language & Literacy

- Stepping on wooden stumps
- Gross motor skills: Strengthening balance, coordination, and core stability
- Recognizing and naming colors

What Next

- Walking on a balance beam
- Walking on a line while balancing bean bag on head
- Jump over a line

Observation Progress

Academic Term 2024-25

Date: Feb 11, 2025

Learner's Name: Zaiva Karim

Home Room: Playgroup KAI

Observer's Name: Nimra Faraz, Haya Sufyan,
Taiba Shahid, Zahra Ali Asghar



Observation

During Station Time, Zaiva participated in a fruit shadow matching activity. She carefully observed each fruit picture cutout and matched it with its corresponding shadow. She took her time to align the fruit pictures accurately, using her fingers to adjust their position until they fit perfectly within the outlines.

Analysis of Learning

Zaiva's participation in this activity highlights her growth in multiple areas. In cognitive development, she demonstrates problem-solving and spatial awareness by matching each fruit picture cutout with its shadow. Her physical development is supported as she refines her fine motor skills and hand-eye coordination while placing the fruit pictures. This activity also boosts her language development, as she identifies and names the fruits during the task.

Link to Curriculum

Cognitive & Physical Development and Communication, Language & Literacy

- Fruits shadow matching
- Problem-Solving & Spatial Awareness
- Fine motor skills, hand-eye coordination
- Vocabulary Building: Recognizing and naming different fruits

What Next

- Matching picture with its outline
- Sorting of fruits & vegetables

Observation Progress

Academic Term 2024-25

Date: Mar 10, 2025

Learner's Name: Zaiva Karim

Home Room: Playgroup KAI

Observer's Name: Nimra Faraz, Haya Sufyan,
Taiba Shahid, Zahra Ali Asghar



Observation

After Morning Free Play, Zaiva sat down on a chair, took off her shoes independently, and placed them neatly in the cubbies before walking into the classroom.

Analysis of Learning

Zaiva's ability to take off her shoes and place them in the cubbies independently shows her growing sense of independence and responsibility, which are key elements of personal and social emotional development. This activity highlights her approaches to learning, as she successfully follows a routine and applies the skill she has learned in school. By lifting her leg to remove her shoes, Zaiva demonstrates coordination and control, contributing to her physical development.

Link to Curriculum

Social Emotional Development, Approaches to Learning and Physical Development

- Taking off shoes and placing in cubbies
- Developing independence and responsibility
- Following routines
- Enhancing coordination and control

What Next

- Wearing shoes
- Pack-up after Snack Time
- Pushing chairs in

Observation Progress

Academic Term 2024-25

Date: Mar 12, 2025

Learner's Name: Zaiva Karim

Home Room: Playgroup KAI

Observer's Name: Nimra Faraz, Haya Sufyan,
Taiba Shahid, Zahra Ali Asghar



Observation

During Art Time, Zaiva engaged in an individual activity where she dipped a piece of pool noodle into red and yellow paints and stamped it onto a car-shaped cutout. She focused on stamping and decorating the paper independently.

Analysis of Learning

As Zaiva stamps the pool noodle onto the car-shaped paper, she explores color and texture, which sparks her creativity. While handling the paper and stamping simultaneously, she strengthens her fine motor skills and hand-eye coordination. Recognizing the shape of the car supports her cognitive development by encouraging visual discrimination. She also demonstrates focus and independence as she completes the task on her own.

Link to Curriculum

Creative Arts, Physical and Cognitive Development

- Pool noodle stamping
- Strengthening hand coordination
- Recognizing car

What Next

- Painting with rollers
- Painting with chunky brushes and natural brushes
- Finger painting