

Progress Review

Academic Term 2024-2025



Learner's Name: Ezzah Wajahat

Age as of May 31, 2025: 2 Year(s) 6 Month(s)

Grade: Playgroup KAI

Attendance: 146 Out Of 189

Facilitators: Nimra Faraz, Haya Sufyan, Taiba Shahid, Zahra Ali Asghar

Date: May 31, 2025

Progress key: ● Not yet ● Sometimes ● Most Of the Time

APPROACHES TO LEARNING

Do Things for Themselves	
Feeds self with hand / a spoon	●
Uses a plastic knife to cut	●
Removes socks and shoes independently	●
Brings bag from cubbyhole and puts it back in place	●
Washes own hands	●
Unpacks and packs own snack bag	●
Helps in cleaning up	●

Expresses Preferences in Work and Play	
Plays in Block Area, Kitchen Area, Art Area, Home Area	●

Problem Solving	
Moves to find objects	●
Identifies similarities and differences	●
Identifies missing objects	●

PHYSICAL DEVELOPMENT AND HEALTH

Gross Motor Skills	
Moves parts of body: grasps, kicks, throws, claps, waves, stretches, bends	●
Uses whole body to crawl, run, jump, stomp, roll	●
Tosses a bean bag / ball	●
Walks with an object	●
Walks in a line while holding a rope	●
Imitates simple yoga poses	●

Fine Motor Skills	
Traces lines with manipulatives	●
Snips with scissors	●
Pegging	●
Moulds playdough	●
Hand-eye coordination	●
Uses tongs, strings beads, opens & closes bottles	●
Scoops, spoons, pours & transfers	●
Tears / crushes paper	●
Squeezes various objects	●

LANGUAGE, LITERACY AND COMMUNICATION

Vocabulary	
Recognizes farm, wild, sea animals and insects	●
Recognizes objects at home, in the classroom and garden	●
Knows names of fruits and vegetables	●
Identifies body parts	●
Knows names of transport	●

Pre-reading	
Enjoys exploring picture books	●
Shows interest in stories and can identify them by name	●
Learning to read own name	●
Sequences story pictorially	●

Listening and Speaking	
Responds and expresses in short sentences	●
Sings various nursery rhymes and songs	●
Responds to questions when asked	●
Follows simple instructions	●
Retells stories & incidents	●
Engages in reciprocal conversation with facilitators and peers	●

COGNITIVE DEVELOPMENT

Exploring Objects	
Takes things apart and fits them together: puzzles, beads and toys	●
Super imposes objects	●
Completes half-picture puzzles	●
Matches objects and pictures with their outlines / shadows	●
Stacks various objects	●
Understands the concepts: up/down, big/small, fast/slow, in/out, full/empty, tall/short	●
Builds simple structures with blocks	●

Shapes and Colours	
Recognizes colours	●
Sorts objects according to sizes / shapes / colours	●
Notices basic 2D shapes	●
Notices simple shapes and patterns in pictures and environment	●

Number Words and Symbols	
Recognizes numbers 1-5	●
Counts up to 3 everyday objects	●
Chants numbers 1-20	●
Associates quantities with numbers 1-3	●

SOCIAL AND EMOTIONAL DEVELOPMENT

Building Relationships with Peers	
Knows names of peers	●
Takes turns	●
Plays parallel to peers	●
Shows empathy towards the feelings of others	●
Helps peers	●
Expresses feelings such as likes, dislikes, happiness and sadness	●
Says the names of the primary care givers	●
Demonstrates an understanding of magic words and their use	●
Understands various emotions	●

EXPRESSIVE ART & DESIGN

Arts	
Explores art through sponge painting, finger painting, brush painting, playdough molding, pasting and stamping	●
Scribbles	●
Explores messy play	●

Pretend Play	
Explores & imitates animal sounds	●
Imitates facial expressions	●
Explores and engages with elements in the Pretend Play Area	●

Music and Movement	
Responds to music by clapping, moving body and dancing	●
Has begun to move rhythmically	●

TEACHERS' OBSERVATIONS

Ezzah has grown into an expressive learner who brings joy to the classroom. She has shown a remarkable transformation in her interpersonal skills and now shares her needs and choices using clear, complete sentences. Ezzah delights in Music and Movement, dancing, singing rhymes, and participating in oral chanting during Circle Time. She confidently recites her duas and shows a solid understanding of the class routine, whether it's Yoga, Sensory Play, or Painting, she knows just what to expect and joins in with enthusiasm. One of her favourite moments is playfully mimicking expressions in the mirror, which always brings smiles and laughter to those around her. While she sometimes needs a little encouragement to fully immerse herself during Group Time, her growing confidence and cheerful spirit shine brightly. We're so proud of how far Ezzah has come and look forward to all that lies ahead for her.