

Progress Review

Academic Term 2024-2025



Learner's Name: Muhammad Izhaan Noor
Age as of May 31, 2025: 5 Year(s) 4 Month(s)
Grade: Prep KAI
Attendance: 133 Out Of 168
Facilitators: Saba Junaid, Sara Khalid
Date: May 31, 2025

Progress key: ● Not yet ● Emerging ● Mastered

SOCIAL AND EMOTIONAL DEVELOPMENT

Regulates own emotions and behaviours	
Manages own feelings and can talk about them	●
Shares their own relevant ideas and feelings in appropriate manner	●
Demonstrates an awareness of basic hygiene in his/her daily routines	●
Is able to dress up independently	●

Participates cooperatively and constructively in group situations	
Solves social problems	●
Follows class rules and routines voluntarily	●
Engages in socio dramatic play	●
Appreciates and carries out roles and responsibilities	●
Models and uses magic words	●
Identifies when action impacts others	●
Listens carefully to others	●

Establishes and sustains positive relationships	
Forms relationships with adults	●
Responds to emotional cues	●
Interacts with peers and makes friends	●
Respect's school resources and environment	●

WE ARE THE WORLD

Inquiry and Curiosity	
Uses scientific inquiry skills	●
Uses tools to perform tasks	●
Demonstrates knowledge of and uses cooking skills	●

The Natural World	
Demonstrates knowledge of Earth's environment (habitats, continents and oceans)	●
Demonstrates knowledge of senses through experiment	●
Demonstrates knowledge of plant growth and parts of a plant	●

People and Communities	
Talks about the lives of people around them and their role in society	●
Demonstrates knowledge of various modes of transport	●

LANGUAGE, LITERACY AND COMMUNICATION

Speaking and Listening	
Listens to and understands increasingly complex language	●
Comprehends spoken language	●
Follows directions	●
Uses language to express thoughts and needs	●
Uses and expanding expressive vocabulary	●
Speaks clearly	●
Uses conventional grammar principles like noun and verb	●
Tells about another time or place	●
Speaks to an audience – show and tell, assembly, PYP	●

Writing	
Writes name independently	●
Writes letter sounds/alphabets	●
Constructs sentences to convey meaning	●
Demonstrates imaginative thinking	●
Constructs sentences to convey meaning	●
Has started expressing thoughts and ideas through creative writing	●
Copies from the blackboard	●

Reading	
Demonstrates Phonological Awareness	●
Notices and discriminates rhyme	●
Blends and constructs 3 letter words (CVC)	●
Blends and constructs 4 letter words - diagraphs	●
Identifies and sequences a-z with material	●
Identifies and sequences A-Z	●

Reading and Comprehension	
Interacts during read-aloud and book conversations	●
Is able to read Heinemann Story World Stage ___ Readers with intonation	●
Recognizes and recalls parts of the story and makes connections	●
Can describe short picture comprehension passages	●

Urdu	
Recognizes and associates letters with sounds and objects ا - ا	●
Writes letters ا - ا	●
Reads 2 letter words	●
Recognizes numbers ۱ - ۱	●
Writes own name	●

PHYSICAL DEVELOPMENT

Fine motor skills	
Can confidently use a range of tools such as scissors, knives, forks and spoons	●
Cuts out on lines and shapes	●
Can hold a crayon/pencil effectively	●

Gross motor skills	
Demonstrates balancing skills	●
Demonstrates gross motor skills like hopping, skipping, jumping, bending, and twisting	●
Developing overall body strength, co-ordination and balance	●

COGNITIVE DEVELOPMENT AND NUMERACY

Cognitive Development	
Demonstrates positive approaches to learning	●
Solves problems	●
Shows curiosity and motivation	●
Shows flexibility and inventiveness in thinking	●

Numeracy	
Number Sense and operations	●
Counts orally from 0-100	●
Connects numerals with their quantities 0-50	●
Solves addition facts to 10	●
Solves subtraction facts to 5	●
Backward counting 20-0	●
Missing numbers 0-30	●
Demonstrates knowledge of place value – tens and ones	●
Can tell time to the hour	●
Has understanding of money and shopping	●

Geometry, Measurement and Data	
Understands spatial relationships	●
Understands and names 2D and 3D shapes and can describe/compare (sides, corners)	●
Understands positional words	●
Compares and measures quantities and items	●
Uses classification skills	●
Understands that attributes of real objects can be compared and described – length, height and weight	●
Understands that events in daily routines can be described and sequences – before/after, today and tomorrow	●
Identifies, creates, completes and describes patterns	●
Collects and compiles data and can read simple bar graphs	●

EXPRESSIVE ART AND DESIGN

Creating with Materials	
Demonstrates curiosity and takes initiative to experiments with a variety of material	●
Describes and articulates the process involved and the topic/theme of the activity	●

Being Imaginative and Expressive	
Engages with dramatic interpretation of themes as a form of artistic expression	●
Uses art to express themselves	●
Describes what they notice about different artwork	●
Displays confidence in own singing ability	●
Describes how music makes them feel	●

TEACHERS' OBSERVATIONS

Over time, Izhaan has shown curiosity and a willingness to learn, gradually grasping concepts at his own pace. While he has made progress, his tendency to lose focus and become disengaged at times has impacted his learning in some areas. Individual support sessions have been helpful, and it's encouraging to see the academic improvement he's made through them. Continued, consistent reinforcement—especially over the summer—will be important in helping him strengthen his understanding of key concepts. It has been rewarding to witness his growth so far, and we believe he has great potential to keep building on this foundation. We wish Izhaan all the very best as he continues his learning journey in the years ahead.