

# Progress Review

## Academic Term 2024-2025



**Learner's Name:** Syeda Arshay Noor  
**Age as of May 31, 2025:** 4 Year(s) 2 Month(s)  
**Grade:** Nursery KAI  
**Attendance:** 148 Out Of 191  
**Facilitators:** Sania Khalid Jaffrani, Zoya Naveed  
**Date:** May 31, 2025

**Progress key:** ● Not yet ● Sometimes ● Most Of the Time

### APPROACHES TO LEARNING

Initiative	
Expresses ideas in words	●
Tries and investigates new ideas	●
Asks why, when, where, what questions	●

Use of Resources	
Uses resources to investigate	●
Returns resources in place	●

Problem Solving	
Moves from trial and error to more thoughtful processes	●

Planning	
Expresses preference in work and play	●
Makes and expresses own plans and follows through	●

Reflection	
Recalls on play	●

Engagement	
Plays with concentration and completes own plans	●

### PHYSICAL DEVELOPMENT AND HEALTH

Gross Motor Skills	
Bends, jumps, climbs, hops (double leg), marches	●
Skips in a rhythm	●
Mimes poses	●
Goes under, over, through and around objects	●
Bends inwards, outwards, side ways	●
Balances bean bags on shoulder and head	●
Walks on uneven surface	●

Body Awareness	
Names body parts	●
Maintains adequate distance between peers during interaction	●

Fine Motor Skills	
Cuts on straight lines	●
Cuts on curved lines	●
Cuts around shapes	●
Folds paper	●
Holds marker/ pencil/ crayon in a tripod grasp.	●
Colours within lines	●
Can write numbers and letters independently	●
Can trace on dotted line with chalk/ marker	●

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Self-Identity	
Knows full name	●
Knows parents' names	●
Knows own age	●

Conflict Resolution	
Listens to peers	●
Communicates feelings during or after a conflict.	●

Empathy	
Helps when peers are hurt or upset	●
Expresses emotions: Happy, sad, angry, excited	●

Sense of Community	
Cares about school and personal things	●
Keeps classroom/ environment clean	●

Moral Development	
Follows classroom rules voluntarily	●
Waits for turn	●
Keeps hands and feet to self	●
Respects personal space	●

Cooperative Play	
Shares classroom/ school resources	●
Plays alongside other children who are engaged in the same theme	●
Plays cooperatively as part of a group to develop and act out a narrative	●

Building Relationships	
Makes and identifies friends	●
Plays cooperatively and shares resources	●
Calls peers by their name	●
Greets teachers and peers	●

Sense of Competence	
Emulates adults	●
Moves objects from one place to another	●
Attends to toilet needs	●
Manages snack time independently	●

## LANGUAGE, LITERACY AND COMMUNICATION

Listening and Speaking	
Speaks in complete sentences	●
Speaks in front of an audience	●
Asks questions	●
Answers question in own words	●
Recites nursery rhymes	●

Comprehension	
Knows beginning, middle and end of story	●
Retells stories in own words	●
Names characters in a story	●
Expresses thoughts pictorially	●
Comprehends stories: English and Urdu	●

Urdu	
Recognizes and associates letters with sounds and objects ہ - ل	●
Recognizes shapes Δ ○ □	●
Counts orally ۱ - ۱۰	●
Recognizes and knows the vocabulary of fruits, vegetables, animals and colors	●

Reading	
Recognizes own name	●
Reads 10 or more sight words	●
Is reading Heinemann Story World Stage 2	●
Recognizes sight words in books	●

Phonological Awareness	
Letter sound association a-z	●
Can recognize the beginning sound in words	●
Recognizes and reads CVC words / a /	●
Recognizes and reads CVC words / o /	●
Looks for alphabets in story books	

## COGNITIVE DEVELOPMENT

Number Words and Symbols	
Oral Chanting 0 - 69	●
Recognizes numbers 0 - 19	●
Reliably counts numbers 0 - 19	●
Sequences numbers 0 - 19	●
Has knowledge of place value (10 - 19)	●

Shapes	
Recognizes all 2D shapes	●
Names and describes characteristics	●
Draws shapes	●
	●
	●

Spatial Awareness	
Recognizes spatial relationship	●
Plays games around positional words	●
Walks in a line	●

Data Analysis	
Sorts objects: According to colour, size, material	●
Identifies the categories	●
	●

Patterns and Measuring	
Creates, identifies and describes patterns	●
Copies and completes patterns	●
Identifies, describes and compares long-short, big-small, heavy-light	●

## UNDERSTANDING THE WORLD

Understanding the World	
Names of things found indoors and outdoors: In houses, schools, parks, kitchen, clinics	●
Names transport	●
Names professions	●
Understands the 5 senses	●
Can talk about seasons	●
Is aware of Earth day, continents and oceans	●
Is aware of jungle/farm animals, insects, birds and sea animals	●

## EXPRESSIVE ART AND DESIGN

Arts	
Constructs with a purpose in mind	●
Selects appropriate tools and techniques to shape, assemble and join materials	●
Manipulates materials to achieve a planned effect	●
Chooses particular colours for a purpose	●
Combines different media to create new effects	●
Joins construction pieces together to build and balance	●

Music and Movement	
Makes up rhythms	●
Initiates and uses new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences	●
Creates movement in response to music	●
Sings to self and makes up simple songs	●

Pretend Play	
Creates simple representations of events, people and objects	●
Engages in imaginative role-play based on own first-hand experiences	●
Builds stories around toys	●
Uses available resources to create props to support role- play.	●
Introduces a storyline or narrative into their play	●

### TEACHERS' OBSERVATIONS

Arshay is a joyful and friendly child who comes to school each day with a bright smile and a positive attitude. She has shown steady progress in her letter sounds and numeracy skills, and with continued reinforcement at home, we are confident she will soon be able to read simple CVC words independently. Arshay enjoys spending time with her peers and is well-liked by them. She is gentle, polite, and consistently demonstrates kindness in her interactions. Her fine motor skills are still developing, and she is able to write a few numbers and letter sounds with growing confidence. She loves sharing stories and shows a genuine interest in creative activities, particularly enjoying our clay and music modules. Arshay's cheerful presence and eagerness to learn have been a joy to witness throughout the year. We wish her all the very best for the next academic year and look forward to seeing her continued growth and success.