

# Progress Review

## Academic Term 2024-2025



**Learner's Name:** Irbaz Armaghan

**Age as of May 31, 2025:** 2025 Year(s) 6 Month(s)

**Grade:** Prep UKIYO

**Attendance:** 158 Out Of 168

**Facilitators:** Khadija Shabbir, Bushra Zain, Sumaira Shahid, Faiza Faisal

**Date:** May 31, 2025

**Progress key:** ● Not yet ● Emerging ● Mastered

### SOCIAL AND EMOTIONAL DEVELOPMENT

Regulates own emotions and behaviours	
Manages own feelings and can talk about them	●
Shares their own relevant ideas and feelings in appropriate manner	●
Demonstrates an awareness of basic hygiene in his/her daily routines	●
Is able to dress up independently	●

Participates cooperatively and constructively in group situations	
Solves social problems	●
Follows class rules and routines voluntarily	●
Engages in socio dramatic play	●
Appreciates and carries out roles and responsibilities	●
Models and uses magic words	●
Identifies when action impacts others	●
Listens carefully to others	●

Establishes and sustains positive relationships	
Forms relationships with adults	●
Responds to emotional cues	●
Interacts with peers and makes friends	●
Respect's school resources and environment	●

### WE ARE THE WORLD

Inquiry and Curiosity	
Uses scientific inquiry skills	●
Uses tools to perform tasks	●
Demonstrates knowledge of and uses cooking skills	●

The Natural World	
Demonstrates knowledge of Earth's environment (habitats, continents and oceans)	●
Demonstrates knowledge of senses through experiment	●
Demonstrates knowledge of plant growth and parts of a plant	●

People and Communities	
Talks about the lives of people around them and their role in society	●
Demonstrates knowledge of various modes of transport	●

## LANGUAGE, LITERACY AND COMMUNICATION

Speaking and Listening	
Listens to and understands increasingly complex language	●
Comprehends spoken language	●
Follows directions	●
Uses language to express thoughts and needs	●
Uses and expanding expressive vocabulary	●
Speaks clearly	●
Uses conventional grammar principles like noun and verb	●
Tells about another time or place	●
Speaks to an audience – show and tell, assembly, PYP	●

Writing	
Writes name independently	●
Writes letter sounds/alphabets	●
Constructs sentences to convey meaning	●
Demonstrates imaginative thinking	●
Constructs sentences to convey meaning	●
Has started expressing thoughts and ideas through creative writing	●
Copies from the blackboard	●

Reading	
Demonstrates Phonological Awareness	●
Notices and discriminates rhyme	●
Blends and constructs 3 letter words (CVC)	●
Blends and constructs 4 letter words - diagraphs	●
Identifies and sequences a-z with material	●
Identifies and sequences A-Z	●

Reading and Comprehension	
Interacts during read-aloud and book conversations	●
Is able to read Heinemann Story World Stage ___ Readers with intonation	●
Recognizes and recalls parts of the story and makes connections	●
Can describe short picture comprehension passages	●

Urdu	
Recognizes and associates letters with sounds and objects ا - ا	●
Writes letters ا - ا	●
Reads 2 letter words	●
Recognizes numbers ۱ - ۱	●
Writes own name	●

## PHYSICAL DEVELOPMENT

Fine motor skills	
Can confidently use a range of tools such as scissors, knives, forks and spoons	●
Cuts out on lines and shapes	●
Can hold a crayon/pencil effectively	●

Gross motor skills	
Demonstrates balancing skills	●
Demonstrates gross motor skills like hopping, skipping, jumping, bending, and twisting	●
Developing overall body strength, co-ordination and balance	●

## COGNITIVE DEVELOPMENT AND NUMERACY

Cognitive Development	
Demonstrates positive approaches to learning	●
Solves problems	●
Shows curiosity and motivation	●
Shows flexibility and inventiveness in thinking	●

Numeracy	
Number Sense and operations	●
Counts orally from 0-100	●
Connects numerals with their quantities 0-50	●
Solves addition facts to 10	●
Solves subtraction facts to 5	●
Backward counting 20-0	●
Missing numbers 0-30	●
Demonstrates knowledge of place value – tens and ones	●
Can tell time to the hour	●
Has understanding of money and shopping	●

Geometry, Measurement and Data	
Understands spatial relationships	●
Understands and names 2D and 3D shapes and can describe/compare (sides, corners)	●
Understands positional words	●
Compares and measures quantities and items	●
Uses classification skills	●
Understands that attributes of real objects can be compared and described – length, height and weight	●
Understands that events in daily routines can be described and sequences – before/after, today and tomorrow	●
Identifies, creates, completes and describes patterns	●
Collects and compiles data and can read simple bar graphs	●

## EXPRESSIVE ART AND DESIGN

Creating with Materials	
Demonstrates curiosity and takes initiative to experiments with a variety of material	●
Describes and articulates the process involved and the topic/theme of the activity	●

Being Imaginative and Expressive	
Engages with dramatic interpretation of themes as a form of artistic expression	●
Uses art to express themselves	●
Describes what they notice about different artwork	●
Displays confidence in own singing ability	●
Describes how music makes them feel	●

### **TEACHERS' OBSERVATIONS**

Irbaz is a kind-hearted and observant child who has made steady progress over the course of the year. He learns best when concepts are reinforced constantly and when given opportunities to practice learning through hands-on activities. When given time and space, Irbaz shows clear signs of understanding. He may hesitate in group discussions, especially when new concepts are introduced, but with reassurance and guidance, he gradually builds confidence. He is steadily building the communication skills that he needs to thrive. In Urdu, Irbaz needs to achieve greater success with consistency. Watching him make small yet meaningful strides has been rewarding, and we are certain that he will continue thriving as he progresses through his learning journey!