

Progress Review

Academic Term 2024-2025



Learner's Name: Zayan Asad
Age as of May 31, 2025: 6 Year(s) 0 Month(s)
Grade: Prep KAI
Attendance: 136 Out Of 189
Facilitators: Sukhan Qureshi, Beenish Arif, Alina Fazal
Date: May 31, 2025

Progress key: ● Not yet ● Emerging ● Mastered

LANGUAGE, LITERACY AND COMMUNICATION

Speaking and Listening	
Listens to and understands increasingly complex language	●
Comprehends spoken language	●
Follows directions	●
Uses language to express thoughts and needs	●
Uses and expanding expressive vocabulary	●
Speaks clearly	●
Uses conventional grammar principles like noun and verb	●
Tells about another time or place	●
Speaks to an audience – show and tell, assembly, PYP	●

Writing	
Writes name independently	●
Writes letter sounds/alphabets	●
Constructs sentences to convey meaning	●
Demonstrates imaginative thinking	●
Constructs sentences to convey meaning	●
Has started expressing thoughts and ideas through creative writing	●
Copies from the blackboard	●

Reading	
Demonstrates Phonological Awareness	●
Notices and discriminates rhyme	●
Blends and constructs 3 letter words (CVC)	●
Blends and constructs 4 letter words - diagraphs	●
Identifies and sequences a-z with material	●
Identifies and sequences A-Z	●

Reading and Comprehension	
Interacts during read-aloud and book conversations	●
Is able to read Heinemann Story World Stage ___ Readers with intonation	●
Recognizes and recalls parts of the story and makes connections	●
Can describe short picture comprehension passages	●

Urdu	
Recognizes and associates letters with sounds and objects ا - ا	●
Writes letters ا - ا	●
Reads 2 letter words	●
Recognizes numbers 1. - 1	●
Writes own name	●

EXPRESSIVE ART AND DESIGN

Creating with Materials

Being Imaginative and Expressive

SOCIAL AND EMOTIONAL DEVELOPMENT

Regulates own emotions and behaviours	
Manages own feelings and can talk about them	●
Shares their own relevant ideas and feelings in appropriate manner	●
Demonstrates an awareness of basic hygiene in his/her daily routines	●
Is able to dress up independently	●

Participates cooperatively and constructively in group situations	
Solves social problems	●
Follows class rules and routines voluntarily	●
Engages in socio dramatic play	●
Appreciates and carries out roles and responsibilities	●
Models and uses magic words	●
Identifies when action impacts others	●
Listens carefully to others	●

Establishes and sustains positive relationships	
Forms relationships with adults	●
Responds to emotional cues	●
Interacts with peers and makes friends	●
Respect's school resources and environment	●

PHYSICAL DEVELOPMENT

Fine motor skills	
Can confidently use a range of tools such as scissors, knives, forks and spoons	●
Cuts out on lines and shapes	●
Can hold a crayon/pencil effectively	●

Gross motor skills	
Demonstrates balancing skills	●
Demonstrates gross motor skills like hopping, skipping, jumping, bending, and twisting	●
Developing overall body strength, co-ordination and balance	●

COGNITIVE DEVELOPMENT AND NUMERACY

Cognitive Development	
Demonstrates positive approaches to learning	●
Solves problems	●
Shows curiosity and motivation	●
Shows flexibility and inventiveness in thinking	●

Numeracy	
Number Sense and operations	●
Counts orally from 0-100	●
Connects numerals with their quantities 0-50	●
Solves addition facts to 10	●
Solves subtraction facts to 5	●
Backward counting 20-0	●
Missing numbers 0-30	●
Demonstrates knowledge of place value – tens and ones	●
Can tell time to the hour	●
Has understanding of money and shopping	●

Geometry, Measurement and Data	
Understands spatial relationships	●
Understands and names 2D and 3D shapes and can describe/compare (sides, corners)	●
Understands positional words	●
Compares and measures quantities and items	●
Uses classification skills	●
Understands that attributes of real objects can be compared and described – length, height and weight	●
Understands that events in daily routines can be described and sequences – before/after, today and tomorrow	●
Identifies, creates, completes and describes patterns	●
Collects and compiles data and can read simple bar graphs	●

WE ARE THE WORLD

Inquiry and Curiosity	
Uses scientific inquiry skills	●
Uses tools to perform tasks	●
Demonstrates knowledge of and uses cooking skills	●

The Natural World	
Demonstrates knowledge of Earth's environment (habitats, continents and oceans)	●
Demonstrates knowledge of senses through experiment	●
Demonstrates knowledge of plant growth and parts of a plant	●

People and Communities	
Talks about the lives of people around them and their role in society	●
Demonstrates knowledge of various modes of transport	●

TEACHERS' OBSERVATIONS

Zayaan is a kind-hearted and thoughtful student who has made great social and academic progress. He is skilled at regulating his emotions and expresses his feelings respectfully. His positive attitude and empathy help him build strong relationships with classmates and teachers. Zayaan is always eager to participate in group activities, contributing positively and supporting his peers. Academically, Zayaan has made significant strides in both literacy and numeracy. He is becoming more confident in forming complex sentences and expressing himself clearly. His curiosity drives his love for learning, and this enthusiasm helps him grow. Socially, Zayaan is considerate and ensures everyone feels included. He may find it challenging to manage frustration at times, but with support, he can develop strategies to handle these moments calmly. In literacy, expanding his vocabulary and practising more complex sentences will help him progress further. In numeracy, reinforcing basic math concepts will build his confidence. We are excited to see all the great things Zayaan will achieve as he continues to grow! Keep shining, Zayaan!